

# WELCOME TO **ST ORAN'S COLLEGE**

## YEAR 7-13 PROSPECTUS



EMPOWERING YOUNG WOMEN TO BE THE BEST THAT THEY CAN BE

# *Principal's Welcome*

Kia koutou katoa

Our students will live and work in a world that will depend on their readiness to assess new ideas and adapt to change with energy and confidence.

These attitudes flourish when all members of our St Oran's College community work collaboratively to provide support and guidance for our Year 7-13 students.

At St Oran's College, we are committed to providing a nurturing and inclusive learning environment where every student is valued, challenged and supported to reach their full potential. Our Christian values are exemplified in all that we do at St Oran's College and are the foundation in our promotion of holistic educational excellence.



From our academic curriculum to our diverse range of clubs and committees, sports teams, cultural groups and community service initiatives, there is something here for every student to explore and enjoy.

Our students consistently achieve well above the national average in national NCEA qualifications and our results rank St Oran's College among the top academic schools in our region.

Our strong pastoral care programme begins with an enduring connection and relationship with a Whānau Group teacher and year level dean.

At our school, we will empower your daughter to be the best that she can be.

Nga mihi nui

Amanda A. Gibbs  
**Principal**

# The Special Character of St Oran's College

## Our Special Character Statement:

Our Special Character is central to the life of our College.



Our Special Character is central to the life of our college. As an inclusive, state-integrated Presbyterian school our education and practices are guided by our principles of community, equality and holistic education. We welcome all and promote an education that celebrates each person for who they are, their uniqueness and diversity, affirming that God loves us all. These values are lived and taught throughout the college's general school programme, as well as in the college Exploring Faith and Connect classes, various service opportunities and ceremonies. While St Oran's College is a Presbyterian school we welcome students from all cultures and faiths who support the Special Character of our college and seek an inclusive, Christian based education.

Students who attend the College, along with their whānau, are expected to support our Special Character. This support includes full participation by students in the school's curriculum, observances and ceremonies and extra-curricular activities within and outside school hours.

There are many aspects of life at St Oran's that contribute to our Special Character culture. Led by our Chaplain students participate in a variety of worship, such as; Chapel services, Easter and Advent services, Commissioning and Founders Day services, fundraising for and support of charitable organisations, and service projects within our community, and events and activities celebrating belonging including Whanaungatanga Day, Pride Week and Matariki.

## Our Special Character Principles:

<b>Presbyterian Faith</b> Nisi Dominus Frustra: Without the Lord in Vain		
<b>Community</b>	<b>Equality</b>	<b>Education</b>
<i>This is a place of belonging</i>	<i>We see a world needing justice</i>	<i>For we are a people of learning</i>
Whanaungatanga, Belonging, Service	Justice, Voice, Kotahitanga	Growth, Hauora, Empowerment
Open hand  We strive for a caring, inclusive community where individuals are supported and everyone has a place.	Open heart  We believe in equal opportunity and social responsibility, where all voices, beliefs and people are valued.	Open mind  We value holistic education where individuals are encouraged to become the best version of themselves.

# History

St Oran's College was founded by the Presbyterian Church of Aotearoa New Zealand in 1958. It became integrated into the State School system under the Integration Act 1975 in January 1991.

By the mid-1950s Queen Margaret College, the only Presbyterian school for girls in Wellington, was over-crowded with a huge waiting list and could not accept more pupils resident in the Hutt Valley. The Chairman of the Board of Governors of Queen Margaret, Dr O C Mazengarb, is thought to have approached the Wellington Presbytery with the idea of founding a similar college in Lower Hutt. Presbytery passed the suggestion to the Reverend George Dallard who was at that time minister of St Stephen's Presbyterian Church in Lower Hutt.

In 1957 Mr Dallard gained official approval from the Presbytery for a Presbyterian College for girls in the Hutt Valley. He approached Dr A M (Sam) Rutherford, a member of St Stephen's congregation and a well-known obstetrician in Lower Hutt, and together they invited a number of men to a meeting at which Dr Mazengarb spoke, urging them to 'get on with it'.



Initially a steering committee of three looked extensively for a site for the new school which was found at 550 High Street with main road frontage. The property was owned by an Anglican Trust and the land could not be sold. Ultimately it was arranged to buy the existing building of a disused boys' orphanage – the former Anglican Boys Home – and to lease the land. Incorporation was undertaken and from 26 November 1958 the proposed school was known legally as the Hutt Valley Presbyterian College for Girls Incorporated.

In late 1958 a ten-member Board of Governors was formally established. All were thought to be Presbyterians and most attended either St Stephen's or Knox Church which ensured wide parish representation in central Lower Hutt.

The Board had to find a Headmistress and staff, decide on a name, motto, uniform, fees and curriculum. They were unanimous in the choice of motto, but the school's name caused considerable discussion. One suggestion, originally passed but later rejected, was Elgin Girls College. In February 1959, the name 'St Oran's College' was officially approved by Presbytery.

Miss Elizabeth Robertson MA was appointed Principal, joined by a single full-time staff member, Miss Joan Wilson. The school opened with 21 pupils on 4 February 1959.



# About Our College

## The Name of Our College

Our name, St Oran's College, honours St Oran, who, in AD563 travelled from Ireland with St Columba to settle on the Island of Iona. Illness prevented St Oran from accompanying Columba on his mission to bring Christianity to the Picts in Scotland, so he remained on Iona, offering prayers of intercession for the journey. St Columba attributed his success in Scotland to St Oran's prayers from Iona.

## The Heraldry Of Our Crest

*The St Oran's College Crest comprises four main elements. Each element contributes meaning to the Crest*

- A walled crown with a cross – represents an institution with a spiritual purpose
- The ring of glory – links with Celtic Christianity
- The stars – represents the Southern Hemisphere
- St Andrew's cross – reflects our Scottish/Presbyterian tradition



## Our College Motto

*Nisi Dominus Frustra – Without the Lord in Vain*

"Unless the Lord builds the house, those who build it labour in vain.

Unless the Lord guards the city, the guard keeps watch in vain".

Psalm 127:1 (NIV)



## The College Houses

<b>Columba</b>	Acknowledges this College's connection with the founding of the Scottish Christian tradition by St Columba, from the Island of Iona.
<b>Macfarlane</b>	Honours Rev. John Macfarlane who stepped ashore on Petone beach in 1840, beginning the first Presbyterian Church in New Zealand.
<b>Rutherford</b>	Honours Dr A. M. Rutherford, the Founding Chairman of the College, whose foresight, enthusiasm and commitment were largely instrumental in the establishment of the College.
<b>McRae</b>	Honours Mrs Daphne McRae, Principal of St Oran's College from 1961 – 1968 and long serving Member of the Society of the Hutt Valley Presbyterian College for Girls Inc.

# *General Information*

## **House System**

Students of the College are divided into four Houses, Columba, Macfarlane, McRae, and Rutherford, for the purpose of competition. Various inter-house trophies are contested each year, and these generate friendly rivalry and House spirit. Our Athletics Sports, Swimming Sports, Performing Arts, Public Speaking, and Winter Sports are all House Competitions. There are six Whānau Groups in each House.

## **Student Leadership**

A Head Student, Head of College Council, Head of Special Character, Head of Arts, Head of Sports, Head of Academic, Head of Hauora, plus four Heads of Houses are appointed each year by the students and staff. These roles form the Senior Executive. All Year 13 students are involved in College leadership and their position in the College is indicated by the St Oran's Senior Badge. Year 12 students are encouraged to participate in all leadership activities to enable them to prepare for the responsibility of Year 13 level. Senior students meet regularly with the Principal, Head of Arts, Head of Sports, Head of Academic, Head of Hauora plus the four Heads of Houses to discuss the organisation of student activities.

## **St Oran's College Student Council**

Elected students from each year level at senior level and each class at junior level meet regularly with the Head of College Council and Deputy Principal to discuss issues raised by their peers, the needs of the College and activities for the school.

## **Reporting to Parents**

In 2021 St Oran's College moved to a more 'real-time' reporting system. This means that rather than receiving a formal written report twice a year, reports are issued when students have been assessed or given learning feedback in a particular subject area.

## **Homework**

The development of effective study habits and time management are an important life skill. Homework is set in most subjects each night in the junior school and each student should have a homework timetable. Parents can contact their daughter's Dean should they have challenges meeting their workload. At senior level (Years 11-13) homework will cover a range of follow on activities for the day's learning.

## **Newsletters**

The school newsletter is published approximately once per term. A link to this is sent to families and whānau via email and it is upload to the St Oran's website [www.storans.school.nz](http://www.storans.school.nz).

## Friday Flyer

The Friday Flyer is published every Friday afternoon and advises of upcoming weekly events. This can be found on our website [www.storans.school.nz](http://www.storans.school.nz).

## Canteen

The Canteen is open every day for morning tea and lunch. A range of food is offered, with the emphasis on health. The Canteen has been the recipient of three Heart Beat Awards. Pre-paid meal combo cards are available for purchase so students do not need to bring cash or Eftpos cards to school.

## Our Student Code – SOC Tikanga

As members of the St Oran's College community we are all responsible for upholding the mana of each other and of our kura. Our St Oran's College Special Character Principles articulate the core values that we stand on, stand for, and aspire to in our daily lives.



Notice other people; include everyone and look out for those who may be new or alone.

Help automatically when others need help.

Respect our environment and treat other people's property with the respect it deserves.

Respect our uniform and uphold its mana.



Treat all people as you would want to be treated; demonstrate manaakitanga by uplifting others.

Respect different viewpoints and abilities; be open minded and kind.

Always speak politely; there is never a reason for inappropriate language or rudeness to others.



Look for ways to challenge and grow yourself; aim for your very best.

Make the most of every opportunity and involve yourself in extra-curricular activities.

Be punctual to school, to class or to any extra-curricular commitment you have made.

Take responsibility for your learning; focus in class, ask questions, and support others in their learning.

# *Uniform Information*

## **Winter Uniform**

- Winter kilt – mid calf length
- Regulation blue pants
- Regulation white long sleeve blouse
- Regulation jersey/cardigan
- School tie – worn with top button done up
- Black un-laddered tights
- Plain black school type lace-up shoes
- Blazer – with accredited school badges only.
- Rain Jacket – plain black
- Scarf



## **Summer Uniform**

- Summer skirt
- Regulation white short sleeve blouse
- Regulation blue shorts
- Regulation green jersey/cardigan
- Black leather school type lace-up shoes or black Roman sandals
- Blazer must be worn on the street.
- White ankle socks that fold over to cover the ankle bone.

## **PE and Sports Uniform**

- Regulation PE Shorts
- Regulation PE Top or House T-Shirts
- School Hoodie
- Sports shoes/white sports socks
- Green Sports skirt (Netball or Hockey) – Years 9-13



# *Extra-Curricular Activities and Special Interests*

St Oran's College staff strive to recognise students' individual strengths and interests and seek to develop them.

## **Music**

The St Oran's College Music Department offers music for all year levels, from junior to senior. Both the module junior and elective senior classes provide opportunities for exploring creative ideas in composition, performance and musical appreciation. The music programme explores many different genres and gives students a solid grounding in this discipline.

We have a strong itinerant programme which enables students at St Oran's to learn music on-site. Our itinerant tutors include some of the most talented and high profile performance musicians in the Wellington region. Participation in school music groups is high. We currently have a School Choir, Orchestra and Band. Singing Assemblies occur regularly giving the entire school an opportunity to create music on a regular basis.

## **Sport**

On the sports field enthusiastic staff, senior students and parents put in many hours of coaching and managing time for inter-school competitions or for leisure time activities. We offer a wide variety of sports including the following:

Winter: Badminton, Basketball, Hockey, Netball, Soccer

Summer: Cricket, Tennis, Touch, Volleyball, School Athletics and Swimming

## **Young New Zealanders Duke of Edinburgh Hillary Award**

St Oran's College is an independent operating authority for the Award, and many students are working towards the awards. Each year several students reach Gold Award level. Continuation of this scheme is dependent on staffing.

Many other activities such as Debating, Helping Hands Service Group, and a Christian Group complete the varied programme, and the sharing of talent and interest ensures that formal education is well supplemented.

**Students are encouraged to take part in activities outside the classroom and to develop their interests and talents. This is an essential part of developing into a well-rounded person.**

# *Special Programmes*

## **Education Outside the Classroom**

This is another area where wide-ranging life skills are further developed. Year 7 students go to a three day camp which involves a variety of activities which help students get to know each other and to develop trust, co-operation and communication skills as well as Outdoor Education skills. A varying range of outdoor education opportunities are also provided for Years 8, 9, 10 and 12.

## **Peer Support**

This programme provides a small group setting where Year 7 students meet with trained senior students. This is a programme set up in Term 1 each year involving Year 7 and Year 13 students in which trained senior students support the new students to settle in to the college, meet new people and develop confidence.

## **Learning Support**

Learning Support is available for individual students or groups of students for specific learning areas identified. This is available to students at all levels.

## **Careers Education**

Students at all levels have access to the Careers Advisor. The Advisor provides careers counselling, supplies information, assists with curriculum vitae development and interview skills. Liaison visits from tertiary education institutions and other career areas take place at several times throughout the year.

There is a careers website with information for students and our school community to peruse. This is on our school website with a link under the Student tab.

The school has a range of opportunities to assist students to explore careers pathways within our local community and further afield.

Deans and Whānau Group teachers are also available to students to discuss their career aspirations.

# Curriculum

Students in Years 9 and 10 study all the core subjects of English, Mathematics, Science, Social Studies and Physical Education/Health. In addition, students rotate through three modules for 1/3 of the year. This includes Te Reo Māori, Digital Technology, Exploring Faith and Literacy.

At Year 9 level students select four subject choices (options) that are timetabled for three spells per week for half the year. Students must choose two options from each of the strands below.

<b>Creative Strand</b>	Art	Drama	Music
<b>Language Strand</b>	French	Spanish	
<b>Technology Strand</b>	Fabrication Technology	Food Technology	Design and Visual Communication

At Year 10 level students select two subject choices (options) that are timetabled for three spells a week for the full year. Students must choose two options from the below list

Art	Music	Drama
French	Spanish	Te Reo Māori
Food and Nutrition Technology	Fabrication Technology	Design and Visual Communication

All Year 11 students at St Oran's must study six subjects. This programme of study is made up of two types of subjects: Three compulsory subjects of English, Mathematics and Science, and three additional subjects chosen by the student.

Year 12 students take English, and a further four optional subjects.

All students will have one spell per week of Exploring Faith to support and extend our schools special character.

The Wellbeing Strand is also offered at Year 12. It is designed to support students in meeting the demands of a Level 2 course. Throughout this strand there will be the opportunity for some physical activity, to learn about nutrition for health, strategies for healthy living, study support as well as independent study time. There is no assessment in this strand.

At Year 13 students take a course of five subjects. Students may apply to the Deputy Principal if they wish to study six subjects.

Students who wish to go on to University are advised to choose five subjects at NCEA Level 3. If you mix Level 3 and Level 2 courses, you must carefully check that you can fulfil the requirements for university entrance. Checking this in February is a good safeguard. You will also want to achieve the GES (Guaranteed Entry Score).

# Subject Progression Chart

Year 11 →	Year 12 →	Year 13	People to Ask
Visual Art Painting	Visual Art	Painting	Mr Paulet
Visual Art Photography	Design	Design	Ms Machin French
	Photography	Photography	Mrs Machin
		Art History	Mr Paulet
Digital Technology	Digital Technology	Digital Technology	Mr Harrison
Drama	Drama	Drama	Mrs Jones
Economics	Commerce	Economics	Mrs Kumar
	Business Studies 12/13	Business Studies 12/13	Mrs Kumar
<b>English*</b>	English	English	Mrs Yuile
Product Design	Product Design	Product Design	Ms Hartley-Smith
Design and Visual Communication	Design and Visual Communication	Design and Visual Communication	Ms Hartley-Smith
Food Studies	Food Studies	Food Studies	Mrs Patel
French	French	French	Mrs Brasier
Geography	Geography	Geography	Mrs Andrews
History	History	History	Mrs Andrews
<b>Mathematics*</b>	Mathematics	Mathematics with Calculus	Mrs Phillips
	Mathematics with Statistics	Statistics and Mathematics	Mrs Phillips
Music	Music	Music	Mr Chatterton
Physical Education	Physical Education	Physical Education	Mr Ewens
<b>Science*</b>	Biology	Biology	Mrs Sagar
	Chemistry	Chemistry	Mrs Sagar
	Physics	Physics	Mr Latailakepa
Spanish	Spanish	Spanish	Ms Kodama
Te Reo Māori	Te Reo Māori	Te Reo Māori	Whaea Tanya

You can also ask the Deans (Mr Chatterton, Mrs Freeman, Ms Machin French and Mrs Munn) and Careers Adviser (Mrs Collow)

\* **Compulsory at this level**

# Board of Trustees & Board of Proprietors

<u>Board of Trustees</u>		<u>Board of Proprietors</u>	
<b>Presiding Member</b>	Mr Peter Williams	<b>Chairperson</b>	Mrs Elizabeth Coe
<b>Deputy Presiding Member</b>	Vacant	<b>Deputy Chairperson</b>	Mrs Lynley McInnarney
<b>Principal Trustees</b>	Mr Cameron Stewart	<b>Treasurer</b>	Mr Martin Leck
	Ms Amanda Gibbs	<b>Trustees</b>	Ms Deena Anderson
	Mrs Elizabeth Coe		Mr Corey White
	Mrs Lynley McInnarney		Mr Jamie Moore
	Mrs Melissa Wilkinson		Mr Malcolm Galloway
	Mr Martin Leck		Mrs Anthea Fitzsimons
	Ms Deena Anderson		
<b>Staff Rep</b>	Mrs Annette Forbes	<b>Chaplain</b>	Ms Megan Ward
<b>Student Rep</b>	Mrs Barb Gregan	<b>Principal</b>	Ms Amanda Gibbs
<b>Secretary</b>	Miss Riya Hiremath	<b>Alumni Assoc. Rep</b>	Mrs Jessica Harris
	Mrs Sarah Worthington	<b>Parents' Assoc. Rep</b>	Mr Geoff Proctor
		<b>Secretary</b>	Mrs Nicola Janes
			Mrs Cherie Wildon

## Parents' Association

A very active Parents' Association supports St Oran's College. Members organise family activities and social occasions for parents and students. Fund-raising is a significant part of the Association's function, and many school facilities have been provided from Parents' Association funds.



# *St Oran's College Enrolment Scheme*

The Ministry of Education has required the Board of Trustees to put in place an enrolment scheme for applications made for entry to the College. The Board is required to work within the **maximum roll under the Integration Agreement**.

The Integration Agreement states that "A preference of enrolment at the School...shall be given to those pupils with parents who have established a particular or general connection with the special character of the School..."

Each year, within 60 days of the closing date for applications, the Board of Proprietors will, identify all 'preference applicants' whose parents/guardians have applied to enrol them in the College in the following year.

The Board of Proprietors will pass this list of preference applicants to the Board of Trustees.

The first two priority groups set out below apply to **Preferential applicants only**.

**First Priority:** Priority to preference applicants for whom the school is 'reasonably convenient'. The Education Amendment Act accepts that the definition of 'reasonably convenient' for an Integrated School such as St Oran's College, given that we serve the Special Character needs of the Wellington district, will be greater than for a State School. The area of 'reasonably convenient' is outlined on the map provided with this Enrolment Scheme, and can be described as follows:

The area of reasonable convenience encompasses students who live within the city limits of the Wellington, Lower Hutt, Upper Hutt and Porirua City Councils bounded by:

- Upper Hutt north to the top of the Rimutaka Hill.
- Porirua north to, and including, Pukerua Bay.

Should applications within this region exceed the number of places available, then the allocation of places will be made in the following order:

- a) Sisters of students who are currently attending the College.
- b) Sisters of students who have attended the college.
- c) The daughters of permanent staff who are employed by the College, or the daughters of Ministers who provide regular liturgy at the College Chapel services.
- d) Daughters of those who have or have had a role in a key school organisation/s over an unbroken period of at least three years.
- e) Other Preferential Students:

In each of categories of (a) – (d) above, girls will be listed in order of receipt of their applications. St Oran's College will use its "waiting list" which records the date at which application was received. In each of the categories, available

places will be offered to girls in the order in which their names occur on the waiting list for a particular year of entry.

If at this point the number of preferential students remaining exceeds the number of places remaining, then enrolment will be determined by date at which application was received.

**Second Priority:** Preferential students whose place of residence is outside the area decreed reasonably convenient. If places remain for allocation to students in this priority group, selection will be by the same means as that specified for students with first priority status.

**Third Priority:** If all preferential applicants for places can be enrolled, the college is able to enrol a limited number of non-preference students (up to 5% of the maximum number of students in any one year). Among non-preference students, priority will be selected by the same “stepped” enrolment process used for preference students.

**Selection:** The selection process described for students in priority groups 1, 2, and 3 above will operate at each level, depending on the number of places deemed by the Principal to be available at each year level. In any year, however, very few places are likely to be available at Year 8 – 13.

**Pre-enrolment:** Each year, applications for enrolment will be sought by a date which will be published in a daily or community newspaper circulating in the area served by the school. Applications for places will not be accepted after this date.

**Informing Parents:** Within 90 days of the closing date for applications, parents will be informed of their daughter’s place on the waiting list. If places become available at a later date, places will be offered to girls in the order of their place on the waiting list.

The waiting list will remain operative only until March in the year of enrolment. (No numbered waiting list will be carried over to succeeding years).

# *Determination of Preference*

**Determination of Preference is specified in the Integration Agreement as follows:**

‘A preference of enrolment at the School under Section 29(1) of the Integration Act shall be given to those pupils with parents who have established a particular or general connection with the special character of the School.

The Board shall not give preference of enrolment to the parents of any child unless the Proprietor has confirmed that those parents have established a particular or general connection with the special character of the School to the satisfaction of representatives of the Wellington Presbytery of the Presbyterian Church (The Board of Proprietors).’

In granting preference, the Board of Proprietors will give consideration to the following criteria (in no particular order) in conjunction with the enrolment application questionnaire:

- Active involvement of your family in a church (of any denomination), to be supported by a letter from your minister or church leader.
- Families who demonstrate their commitment to, and participation in, the Special Character of the School.
- Sister of a past or current student
- Daughter of an old girl of the School.
- Families who have a significant association with the School.

The Board of Proprietors determines preference on a case by case basis. The Board has the discretion to decide which applicants are granted preference, regardless of whether or not they meet some of the above criteria.

# *Application Process for Entry at Year 7 Level*

- Step 1** - Place your daughter on our pre-enrolment waiting list system. Forms are available [here](#). As applications greatly exceed places available we encourage you to submit this form as early as possible.
- Step 2** - In mid-February of the year that your daughter is in Year 6 at primary school we will email you an application pack. This must be submitted with any requested documentation by 4.00pm on 31st March.
- Step 3** - The Board of Proprietors Admissions Committee will review all applications and determine if a student is Preference or Non-Preference. Please see the Determination of Preference section above.
- Step 4** - If there are more Preference applications than places available, applications are prioritised in accordance with the Ministry of Education approved Enrolment Scheme. Please see the Enrolment Scheme above.
- Step 5** - At the end of Term 1, emails are sent to all applicants informing them if their daughter is considered a Preference or Non-Preference applicant, and their number on the appropriate waiting list. Approximately 85 Preference students will be invited in for an interview. If not invited for an interview, families will be asked to confirm that they would like their daughter to remain on the waiting list for consideration.
- Step 6** - At the end of Term 2, emails are sent to families informing them whether their daughter is offered a place for Year 7 in the following year, or the number she is placed on the Preference or Non-Preference waiting list.
- Step 7** - In March of the following year (in which your daughter is in Year 7) the Preference and Non-Preference waiting lists are disbanded. An email will be sent to you to confirm if you would like your daughter to remain on the waiting list for consideration for a place. As long as you reply to this email then your daughter will remain on the waiting list for Year 7 and the start of Year 8.
- Step 8** - Emails will be sent to you annually thereafter, to confirm if you would like your daughter to remain on the waiting list.

# St Oran's College Parent Payments

Effective from: 1 January 2024 (subject to change)

Type	Per Annum	Per Term	Per Week
<b>Attendance Dues</b> This is a compulsory payment approved by the Minister of Education under the Education and Training Act 2020 and are a condition of enrolment at St Oran's College.	\$1725.48	\$431.37	\$33.18
<b>Special Character Donation *</b> This payment is used to fully fund the special character activities at St Oran's. This includes the provision of a Chaplain, Chapel services, Christian Education resources and wider educational, recreational, and cultural opportunities. Importantly it also provides for smaller class sizes that improve the educational outcomes of every student.	\$ 2226.60	\$556.65	\$42.82
<b>Building Donation *</b> This payment funds all improvements, renovations, and maintenance of existing buildings and grounds. It may be used to help fund new building projects.	\$1263.84	\$315.96	\$24.30
<b>Parents' Association Donation *</b> This payment is used to fund additional educational resources, activities and equipment across the school that are deemed to be of benefit to all students.	\$80.00	\$ 20	\$1.54
<b>ICT Donation *</b> This donation assists the Board to provide ICT equipment, services, and facilities, which the Government does not provide funding for.	\$310	\$77.50	\$5.96
<b>Total</b>	<b>\$5605.92</b>	<b>\$1401.48</b>	<b>\$107.80</b>

\* These amounts qualify as a donation for tax purposes. In April, each year you will receive a statement of the amounts paid, which can be used to apply for an IRD rebate.

## School activity donations

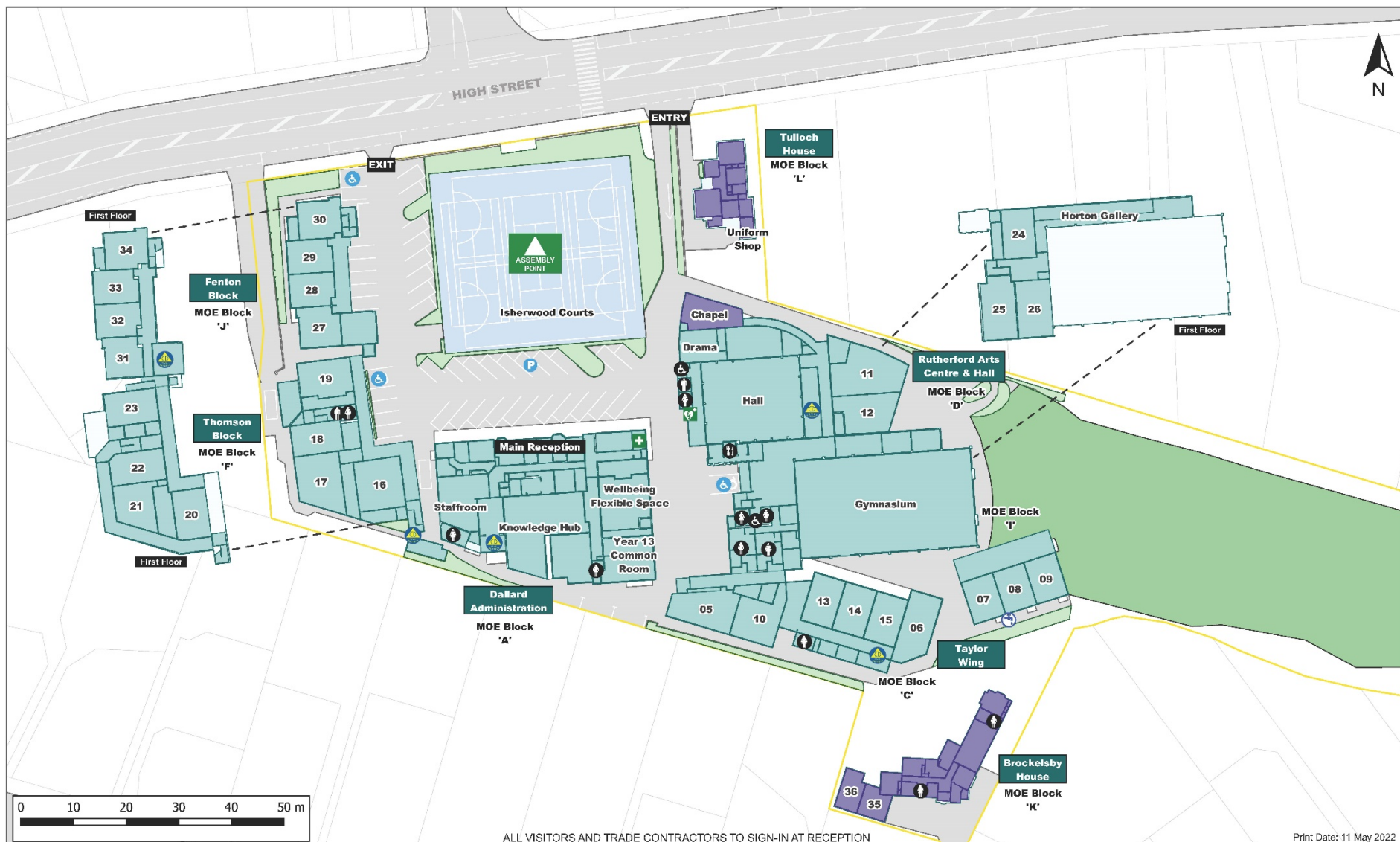
Donations will be required on occasion to support learning in subjects that may have specific product components such as Food Technology, Art or field trips.

## Optional Extracurricular Activities

Extracurricular sport and music fees will be loaded once a student registration has been made. These payments are compulsory.



Please be aware that for St Oran's College to operate effectively it is important that all families pay all school fees, including donations. As an integrated school, the Government funding that the College receives is considerably less than a state school. It is an expectation that the St Oran's College parent community will support the school to cover all non-operational costs.



## St Oran's College Campus Map

550 High Street, Boulcott, Lower Hutt 5010

### Legend

- Visitor Parking
- Disabled Parking
- Emergency Water Supply
- Civil Defence Equipment

- Female Toilet
- Male Toilet
- Disabled Toilet
- Canteen

- First Aid
- Defibrillator
- EMERGENCY ASSEMBLY POINT
- Non-Integrated Spaces