

# St. Oran's College 0265



## Charter 2007 – 2010 and School Annual Plan 2009



To be revised: 2010

***Mission Statement:***

*St. Oran's College is a year 7-13 Presbyterian girls' college that educates its students by providing a wide range of opportunities that enable them to become responsible and valued members of society.*



**Nisi Dominus Frustra - Without the Lord in Vain**

***College Philosophy:***

*St. Oran's College provides a motivating environment, based on a strong foundation of Christian values that instils in each student a desire to succeed.*



## St. Oran's College

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### School Description:

St. Oran's College is an integrated year 7-13 college for girls, established in 1958 by the Wellington Presbytery of the Presbyterian Church of New Zealand and opened in 1959.

St. Oran's College has established an excellent reputation. Our student performance in external examinations has consistently ranked St. Oran's College among the top academic schools in the greater Wellington area. St. Oran's College is a school based on sound Christian principles and promotes attitudes and values conducive to success such as:

- Honesty
- Integrity
- Social justice
- Valuing
- Resilience
- Service
- Individual/personal responsibility

We have high expectations of our students and work to maintain standards of excellence and to maximise student potential.

The college provides many opportunities for student participation and success in a large range of co-curricular activities, both sporting and cultural.

St. Oran's College is a place where students can find a sense of belonging in shared rituals, values and traditions which also give a sense of history, community and of identity.

St. Oran's College acknowledges New Zealand's cultural diversity and the unique position of Maori culture. The Board of Trustees and management demonstrates its recognition of New Zealand's cultural diversity through:

- Consulting with our Maori community.
- Reflecting the unique place of Maori within our policy documentation and curriculum statement.

- Providing all students with experiences and understandings in cultural traditions and language.
- Offering Te Reo Maori as a subject in Years 7, 8 and 9 with a view to develop further.
- Incorporating Tikanga in the life of the school.


We also acknowledge students with other ethnic origins, e.g. Pacific Island and Asia. Where possible, the cultural differences are shared and celebrated.

Community consultation has assisted in the development of the school's Strategic Plan. The consultation has consisted of questionnaires for parents, students, past pupils and staff.

# Strategic Plan

2007 - 2010

## Goals

<p><b>Goal 1</b></p> <p>Each student has developed the necessary confidence in her abilities to succeed.</p>	<p><b>"Nisi Dominus Frustra"</b></p>  <p><b>"Without the Lord in Vain"</b></p>	<p><b>Goal 2</b></p> <p>Each student will leave St. Oran's college with the appropriate qualifications to enable them to have choices for a successful future.</p>
<p><b>Goal 3</b></p> <p>Through the teaching and application of sound Christian values every student demonstrates:</p> <ul style="list-style-type: none"><li>• A willingness to offer service</li><li>• Empathy with others</li><li>• A sense of justice</li></ul>	<p><b>Goal 5</b></p> <p>An effective and productive governance base is in place.</p>	<p><b>Goal 4</b></p> <p>Each student will participate in a range of extra-curricular activities e.g:</p> <ul style="list-style-type: none"><li>• Sporting</li><li>• Cultural</li><li>• House events</li><li>• Service</li><li>• Duke of Edinburgh</li></ul>

## **Outcomes**

### **Goal 1**

Students will:

- Leave with a future direction in mind.
- Have demonstrated that they can set and achieve challenging goals.
- Be able to acknowledge what they have achieved.
- Display the characteristics of commitment, perseverance, resilience, initiative and enterprise.

### **Goal 2**

- Individual learning needs of students will be met.
- All students will meet the minimum required numeracy and literacy requirements for University Entrance.

### **Goal 3**

- School systems and professional conduct will model the desired values.
- Opportunities are provided for the students to develop and demonstrate the desired values.
- Students will participate and contribute in Special Character events.
- Students will have an understanding of the Christian Faith.

### **Goal 4**

- A range of House events will be provided for students to participate in.
- A range of sporting opportunities will be provided for students to participate in.
- A range of Performing Arts and Cultural activities will be provided for students to participate in.
- Students will have the opportunity to mix with other schools and cultures via overseas exchange programmes, sports exchanges and within the college community.
- A range of opportunities for students to be involved in service will be provided e.g. Young New Zealanders' Challenge, sport coaching and officiating.

### **Goal 5**

- Regular communication will occur between both Boards and Management ensuring a united vision.

## The Government's national priorities for schools and how these link to St. Oran's College goals

### **Priority One - Success for all**

All Year 7 to 10 students will be given opportunities to succeed and develop the knowledge and understanding, skills, attitudes and values of the New Zealand curriculum as expressed in the National Curriculum statements.

- **Links to St. Oran's College Goals 1 and 2/ NAG 1**

### **Priority Two - A safe learning environment**

School will provide a safe physical and emotional environment for all students.

- **Links to St. Oran's College Goals 3 and 4/ NAG 5**

### **Priority Three - Improving literacy and numeracy**

Schools will ensure that priority is given to improving student achievement in literacy and numeracy, especially in Years 1 to 4. Special emphasis should be placed on students whose further education or training may be at risk through

- **Links to St. Oran's College Goals 1 and 2/ NAG 1**

### **Priority Four - Better use of student achievement information**

Schools will gather sufficiently comprehensive assessment evidence to evaluate the progress and achievement of their students, and to inform future teaching and learning programme priorities.

- **Links to St. Oran's College Goals 1 and 2/ NAG 1**

### **Priority Five - Improving outcomes**

Drawing on dependable assessment evidence, schools will improve outcomes for all students, including those who are not achieving, or are at risk of not achieving, or who have special learning needs.

- **Links to St. Oran's College Goals 1 and 2/ NAG 1**

### **Priority Six - Improving outcomes for Maori**

Schools will work with their Maori communities to plan, set targets for, and achieve better outcomes for Maori students. The aim of the school is to ensure that all reasonable steps are taken to provide instruction in tikanga Maori (Maori culture) and te reo Maori (the Maori language) for full time students whose parents ask for it.

- **Links to St. Oran's College Goals 1 and 2 / NAG 1. Specific targets have been set for Maori students.**

### **Priority Seven - Improving career guidance**

Schools will provide career education and guidance in Year 7 and above. Special emphasis will be placed on career guidance for at-risk students who are unprepared for the transition to the workplace or further study.

- **Links to St. Oran's College Goals 1 and 2/ NAG 1**

### **Priority Eight - Reporting**

Schools will report to students and their parents on the achievement of individual students and to the school's community on the achievement of students as a whole and of groups identified in the national education priorities above.

- **Links to St. Oran's College Goals 1 and 2/ NAG 1**

# **St. Oran's College**

## **Annual Plan**

**2009**

**Target One: Implementation of the New Curriculum**

**Linked to: Strategic Plan Goal 1 - Each student has developed the necessary confidence in her abilities to succeed.**

**Goal 2 - Each student will leave St. Oran’s College with the appropriate qualifications to enable them to have choices for a successful future.**

**Externally Assessed Achievement Standards: Percentage of Excellence Grades**

**Goal 3: Through the teaching and application of sound Christian values every student demonstrates a willingness to offer service, displays empathy with others, a sense of justice.**

**Goal 4 - Each student will participate in a range of extra-curricular activities - Sporting, Cultural, House Events, Service, Duke of Edinburgh**

Historical position	2009 Target
<p>The previous curriculum, implemented from 1992 onwards, was the first outcomes-based curriculum. In response to social change since then, in that our population has become increasingly diverse, technologies more sophisticated and the demands of the workplace are more complex, a review of the curriculum was undertaken 2000-2002. Following this review a decision was made to revise the National Curriculum. The review process led to the publication of the New Zealand Curriculum Draft for Consultation 2006. After a consultation process the New Curriculum was produced.</p> <p>It takes as its starting point a <i>vision</i> of our young people as lifelong learners who are confident and creative, connected, and actively involved. It includes a clear set of <i>principles</i> on which to base curriculum decision making. It sets out <i>values</i> that are to be encouraged, modelled, and explored. It defines five <i>key competencies</i> that are critical to sustained learning and effective participation in society and that underline the emphasis on lifelong learning. It states what each learning area is about and how its learning is structured. The sets of achievement objectives have been revised. A new learning area, <i>learning languages</i>, has been added to encourage students to participate more actively in New Zealand’s diverse, multicultural society and in the global community.</p>	<p>To continue building on the framework started in 2008 of the implementation of the New Curriculum with a focus on Years 9 and 10.</p>

Action	Responsibility	Timeframe	Resourcing
<ul style="list-style-type: none"> <li>Plan and carry out an integrated study.</li> </ul>	CUT	Planning – Term 1 Carried out – Terms 2 & 3	Time
<ul style="list-style-type: none"> <li>Effective pedagogy – professional development opportunities for staff that result in excellent and innovative teaching.</li> </ul>	DAY – School wide PD SEA – individual PD	Terms 2 and 3 PD Sessions Ongoing throughout the year	
<ul style="list-style-type: none"> <li>Continue with an emphasis on Information Literacy Skills at Year 7 to 10 with a focus on integrating Guided Inquiry concepts into classroom teaching and research units.</li> </ul>	DOD	TBC	Time
<ul style="list-style-type: none"> <li>To enhance teaching and learning through the use of and application of Information Communication Technology with a particular focus on Scholaris.</li> </ul>	GRI	TBC	
<ul style="list-style-type: none"> <li>Appoint a HOF to establish the new learning area and “Learning Languages”.</li> </ul>	DAC	Term 1	
<ul style="list-style-type: none"> <li>Values Programme – emphasising the school values that underpin the New Curriculum.</li> </ul>	DAC		
<ul style="list-style-type: none"> <li>Two Jumbo Days:               <ul style="list-style-type: none"> <li>Hutt Valley Cluster</li> <li>School Professional Development Day as per Ministry of Education</li> </ul> </li> </ul>	CUT DAC	11 June 19 June	

**Target Two: Endorsed NCEA Certificate Merit/Excellence**

**Linked to: Strategic Plan Goal 1 - Each student has developed the necessary confidence in her abilities to succeed.**

**Goal 2 - Each student will leave St. Oran’s College with the appropriate qualifications to enable them to have choices for a successful future.**

Historical position	2009 Targets		
Certificate endorsement has been recently introduced by NZQA. [Refer to attached analysis]	<ul style="list-style-type: none"> <li>The percentage of certificates endorsed are equal to or above those of a similar school (ie decile/size).</li> </ul>		
Action	Responsibility	Timeframe	Resourcing
<ul style="list-style-type: none"> <li>HOF’s to set goals in relation to student achievement, continue the focus on the number of excellences.</li> </ul>	HOF’s	Term 1 – Goals to be in faculty report.	
<ul style="list-style-type: none"> <li>Recognise academic excellence:               <ul style="list-style-type: none"> <li>In assemblies (Year 11-13).</li> <li>Deans Meeting (Year 10)</li> <li>Information regarding academic excellence achievement to be published in the Greensheet.</li> </ul> </li> </ul>	DAC CUT DAC	Terms 2 & 3 Terms 2 & 3	

**Target Three: Special Character – Global Mission / Head of Special Character**

**Linked to: Goal 3: Through the teaching and application of sound Christian values every student demonstrates a willingness to offer service, empathy with others and a sense of justice.**

<b>Historical position</b>	<b>2009 Targets</b>		
<ul style="list-style-type: none"> <li>• In 2008 four year 12 students, together with students from Turakina Maori Girls’ College, took part in an inaugural Global Mission Trip to Onesua Presbyterian High School in Vanuatu.</li> <li>• In 2006 the position of head of Special Character was introduced into the Senior Executive.</li> </ul>	<ul style="list-style-type: none"> <li>• To enhance our link with Onesua Presbyterian College by repeating the Global Mission trip involving 4 Year 12 students and sponsoring a student to come to New Zealand.</li> <li>• To enhance the position of the Head of Special Character by incorporating service.</li> </ul>		
<b>Action</b>	<b>Responsibility</b>	<b>Timeframe</b>	<b>Resourcing</b>
<ul style="list-style-type: none"> <li>• To plan and carry out a mission trip to Onesua Presbyterian College.</li> </ul>	WRI	Terms 1 & 2	
<ul style="list-style-type: none"> <li>• To sponsor a student from Onesua Presbyterian College to come to St. Oran’s College.</li> </ul>	DAC	Term 1	
<ul style="list-style-type: none"> <li>• Head of Special Character to lead school wide fundraising for World Vision.</li> </ul>	KEA/SEA	Term 2	

**Target Four: Young New Zealanders Challenge**

**Linked to: Goal 4 - Each student will participate in a range of extra-curricular activities - Sporting, Cultural, House Events, Service, Duke of Edinburgh**

Historical position	2009 Targets		
<p>In 2008 a framework was implemented to support students at each level of the Young New Zealanders' Challenge Award.</p>	<p>Completion of the award may take more than one year.</p> <p>Targets 2009:            Gold – 6 students to attain Gold level            Silver – 8 students to attain Silver level.</p>		
Action	Responsibility	Timeframe	Resourcing
<ul style="list-style-type: none"> <li>Clarify expectations of staff responsibilities at various levels of the Scheme.</li> </ul>	SEA	Term 1	

**Target Five: Extra-curricular Activities: Enhancing Sport and Culture.**

**Linked to Strategic Plan Goal 4: Each student will participate in a range of extra-curricular activities – Sporting, Cultural, House Events, Service, Duke of Edinburgh.**

Historical position	2009 Targets		
<p>A wide range of sport is offered and available to all students.</p> <p>House events and school exchanges are a tradition and in 2008 house tennis and hockey were reinstated and house volleyball and badminton were introduced.</p> <p>Senior students are encouraged to assist with coaching and officiating junior teams.</p> <p>School A Netball and 1<sup>st</sup> XI Hockey attend national events.</p>	<ul style="list-style-type: none"> <li>• Maintain a high level (80%) of student participation in sport striving for excellence at each level. Investigate the possibility of holding a summer exchange for volleyball, water polo and touch.</li> <li>• Build on added house opportunities</li> <li>• Pathways are provided for students to achieve personal success in sport and recreation:</li> <li>• Deliveries of sport and recreation for students:</li> <li>• Continue to work on School and Community relationships to build effective sport and recreation experiences for students.</li> </ul>		
Action	Responsibility	Timeframe	Resourcing
a. Promote and encourage students to trial for Rep teams.	B Bialy	Ongoing	
b. Continue to develop competitive team culture striving for success.	B Bialy	Ongoing	
c. Offer up skilling opportunities for coaches and officials.	B Bialy	Ongoing	
d. Sourcing community links to help with coaching and officiating.	B Bialy	Ongoing	
e. Enhance links with School Community, RSOs, CSW, N&RSB, Clubs, Sparc, NZSSSC.	B Bialy	Ongoing	

**Target Six:                   Linked to Strategic Plan Goal 5 – An effective and productive governance base is in place.**

<b>Historical position</b>		<b>2009 Targets</b>		
The Board of Trustees has provided sound governance for St. Oran's College.		To continue to provide sound governance to support the educational outcomes of St. Oran's College. - Compliance - Property - Finance		
<b>Action</b>		<b>Responsibility</b>	<b>Timeframe</b>	<b>Resourcing</b>
a.	To implement the enrolment scheme as directed by the Ministry of Education.	BOT/DAC	Ongoing	
b.	To ensure that St. Oran's College complies with all legislation regarding its responsibilities.	BOT	Ongoing	
c.	To implement and update the 10 year property plan.	BOT/BOP	Ongoing	
d.	To adhere to the annual budget.	BOT	Monthly Finance Committee Meetings	
e.	To ensure ongoing communication and united vision between the Board of Proprietors and the Board of Trustees.	<ul style="list-style-type: none"> <li>• BOP Chair / BOT Chair / Principal</li> <li>• All Board members</li> </ul>	One meeting per term Combined Board Meeting twice a year	
f.	Establish a capital base from which to grow the school.	BOP	Throughout the year	
g.	There will be effective communication with the school community.	BOT / Principal	Once per year	Parent/Staff Survey reporting to community
h.	To discuss in detail each of the Strategic Plan goals.	BOT Chair	All 5 goals to be covered by the end of the year.	
i.	To review the BOT policies via a sub committee.	BOT/Principal		

### **NAG 1, Achievement**

- Implementation of the New Curriculum.
- Endorsed NCEA Certificates.
- Extracurricular
  - Young New Zealanders Challenge.
  - Sport/Culture.
- Special Character  
Head of Special Character role / Global Mission.

### **NAG 6, Compliance**

- To continue to ensure that St. Oran's college complies with all legislation regarding its various responses. (BOT/DAC)
- To implement the enrolment scheme as per Ministry of Education directive. (BOT/DAC)

### **NAG 2, Self Review**

- Implement Faculty Self-Review - SEA
- Carry out a student school wide survey – DAC.

## **School Operational Plan 2009**

### **NAG 5, Health & Safety**

- To continue with the Health & Safety Committee which was established, the aim of which is to identify health and safety issues and to refine when needed, health and safety policy plans and procedures in the school.
- Continue with implementation of "Healthy Food Options".

### **NAG 4, Property / Finance**

- To continue to implement and update the 10 year property plan. (BOP).
- Adhere to the annual budget. (BOT/DAC).
- Manage the current facilities to accommodate the roll increase as per School Vision (BOP).
- Build a teaching facility to cater for the roll increase. (BOP)

### **NAG 3, Personnel**

- To appoint a Year 9/10 Dean to enhance the Pastoral Care System (SEA).
- Reintroduce Tutor Group goal setting at selected level (SEA).
- Engagement with Maori/Pasifika parents regarding goal setting (CUT).
- Establish a Committee to organize the 50 year celebrations at Labour Weekend (DAC).